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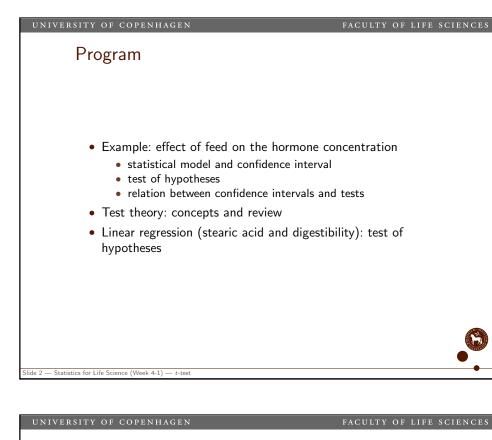


The effect of a certain diet on the concentration of a hormone:

- Nine cows have had the diet in a certain period
- The concentration of the hormone was measured before and after

Cow	1	2	3	4	5	6	7	8	9
Initial (µg/ml)	207	196	217	210	202	201	214	223	190
Final (μ g/ml)	216	199	256	234	203	214	225	255	182
Difference, y	9	3	39	24	1	13	11	32	-8

Problem: does the diet affect the concentration of the hormone?



Concentration of hormone: statistical model and confidence interval

Consider the differences (after - before), y_1, \ldots, y_9 .

- Statistical model?
- Parameters? Estimates? Standard error?
- Confidence interval? Interpretation?
- Conclusion: does the diet affect the concentration of the hormone?

Slide 4 — Statistics for Life Science (Week 4-1) — t-test

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Hypothesis

If the diet has no effect, then there is no systematic difference between "before and after" — this implies that $\mu = 0$.

The (null) hypothesis is therefore

 $H_0: \mu = 0$

The hypotheses is an extra restriction in the statistical model.

- Under the model: $y_i \sim N(\mu, \sigma^2)$, independent
- If H_0 is true: $y_i \sim N(0, \sigma^2)$, independent



ide 5 — Statistics for Life Science (Week 4-1) — t-test

UNIVERSITY OF COPENHAGEN FACULTY OF LIFE SCIENCES The idea behind a statistical test Far from / close to is measured by the so-called *p*-value resulting from the following reasoning: • Data are in disagreement with the hypothesis, H_0 , if what we have observed would be unlikely if H_0 were true. • Data are in agreement with the hypothesis if what we have observed would be quite likely if the hypothesis were true. Thus we need to calculate the following (the *p*-value): If H_0 really is true $(\mu = 0)$ — how likely is it to observe a $\hat{\mu}$ as distant from zero as we actually observed (13.78)? ide 7 — Statistics for Life Science (Week 4-1) — t-test

The idea behind a statistical test

Hypothesis $H_0: \mu = 0$

We have the estimate — "best guess" — $\hat{\mu} = \bar{y}$.

- If $\hat{\mu} = \bar{v}$ is far from zero, it indicates that the hypothesis, H_0 , is not correct.
- If $\hat{\mu} = \bar{y}$ is close to zero, it supports the hypothesis.

But what is "far from" and what is "close to"?

- The value $\hat{\mu} = 13.78$ is not sufficient! We need something to compare it to.
- Need to consider the variation in the data!
- Is the mean difference in the sample a real effect or is it due to chance? Imagine you repeated the experiment. Would the difference be reproducible?

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The *t*-test statistic

Statistical model: $y_i \sim N(\mu, \sigma^2)$.

If the hypothesis $H_0: \mu = 0$ is true:

- $\hat{\mu} = \bar{y}$ is normally distributed with mean 0 and standard deviation σ/\sqrt{n} .
- Standardize and replace σ by s:

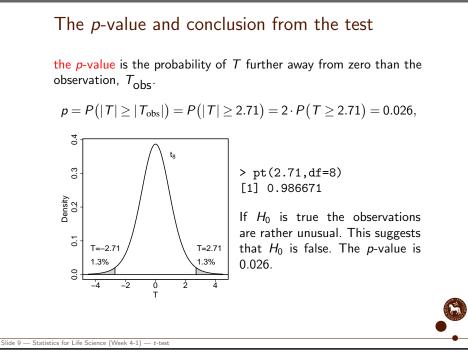
 $T = \frac{\bar{y} - 0}{\operatorname{SE}(\bar{y})} = \frac{\bar{y} - 0}{s/\sqrt{n}} \sim t_{n-1}$

We have $\bar{y} = 13.78$ and s = 15.25. Hence,

$$T_{\rm obs} = \frac{13.78 - 0}{15.25/\sqrt{9}} = \frac{13.78}{5.08} = 2.71$$

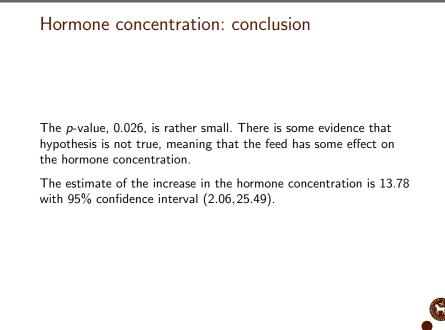
The *t*-distribution tells us how usual/unusual this is!

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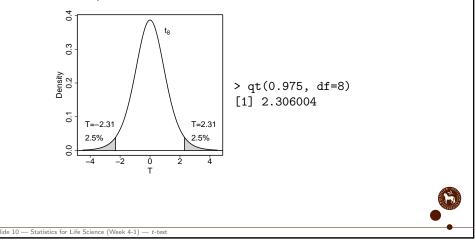
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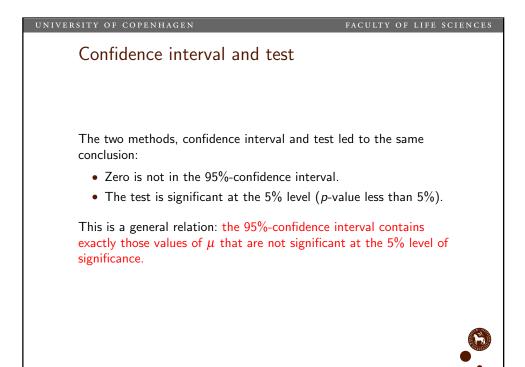
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Level of significance

The test is significant at the 5% level of significance, if $|T_{obs}|$ is larger than the 97.5%-quantile in the t_{n-1} -distribution. This means that the *p*-value is less than 5%.





Hypothesis

Test statistic and *p*-value

between data and hypothesis.

The scientific conclusion

The *p*-value summarizes the evidence against the hypothesis. Data are either

in agreement with the hypothesis (large *p*-value), or

in disagreement with the hypothesis (small *p*-value).

The experiment cannot tell with certainty what is true. In particular, a large *p*-value does not tell that the hypothesis is true, only that it agrees with our data.

Fundamental rule: The smaller the *p*-value, the stronger the evidence against the hypothesis.

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Decisions and hypothesis testing

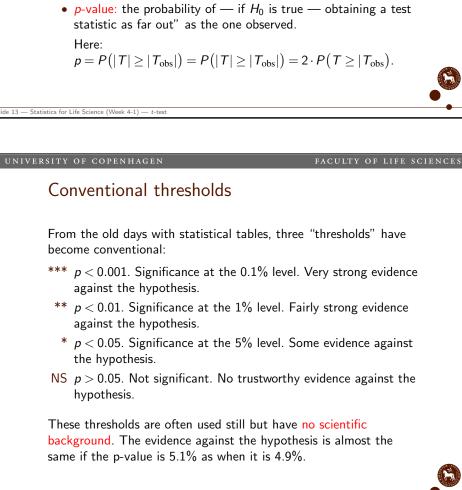
Sometimes a decision has to be made on the basis of a test. for example when

- authorities approve a new drug or not,
- a farmer must decide whether to spray or not.

The decision may be based on a certain level of significance, for example 5%:

- If p < 0.05 we reject the hypothesis.
- If p > 0.05 we accept the hypothesis.

Accepting/rejecting the hypothesis does not mean that we can decide whether it is true/false. It means that we take action as if it is true/falss.



Hypothesis testing: concepts and summary

values of the parameters. Here $H_0: \mu = 0$.

• Hypothesis: special case of the statistical model (special

• Test statistic: Function of data measuring the agreement

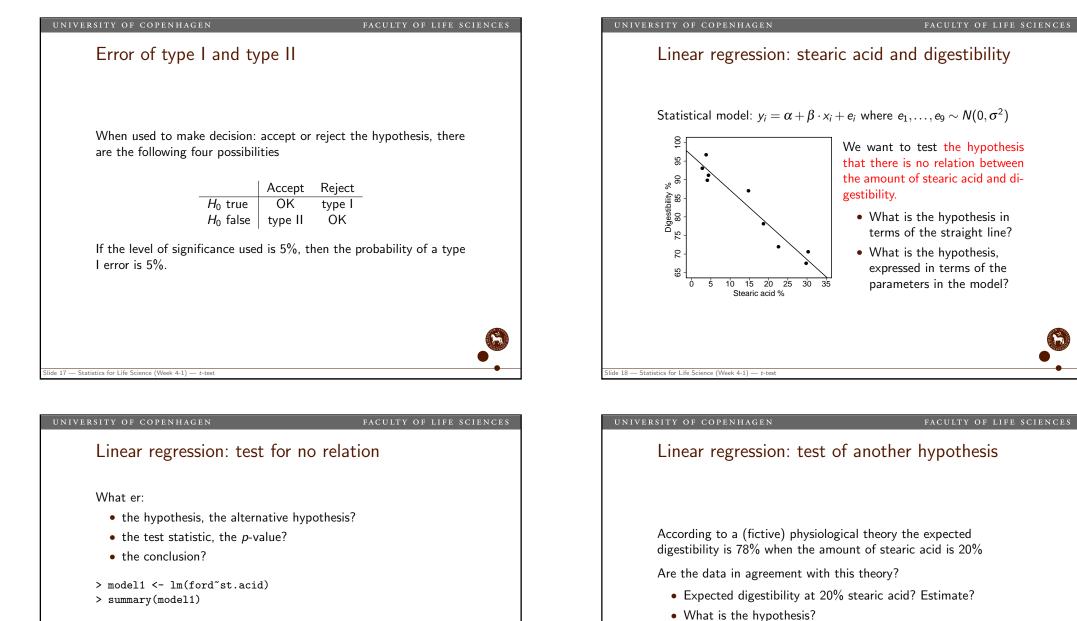
• Alternative hypothesis. Usually all other cases, here $H_A: \mu \neq 0$.

Here $T = \frac{\hat{\mu} - 0}{SE(\hat{a})}$. Values near zero: good agreement; values far

from zero (positive or negative): poor agreement ("critical").

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Coefficients:

 Estimate Std. Error t value Pr(>|t|)

 (Intercept) 96.53336
 1.67518
 57.63
 1.24e-10 ***

 st.acid
 -0.93374
 0.09262
 -10.08
 2.03e-05 ***

Residual standard error: 2.97 on 7 degrees of freedom



• Test statistic? *p*-value?

• Conclusion?

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Lecture summary: main points

combination of parameters, and θ_0 is a fixed value. • Fx. $\mu = 0$ or $\beta = 0$ or $\alpha + \beta \cdot 20 = 78$.

• Hypothesis, $H_0: \theta = \theta_0$ where θ is a parameter or a

- Alternative hypothesis, $H_A: \theta \neq \theta_0$
- Test statistic,

Review: *t*-test

$$T = rac{\hat{ heta} - heta_0}{\operatorname{SE}(\hat{ heta})} \sim t_{n-p}$$

where p is the number of parameters in the model for the mean

- *p*-value:
 - $p = P(|T| \ge |T_{obs}|) = P(|T| \ge |T_{obs}|) = 2 \cdot P(T \ge |T_{obs})$
- 95%-confidence interval contains exactly those values μ_0 for which the hypothesis $H_0: \theta \neq \theta_0$ is not significant at the 5% level of significance.
- Remember to quantify the results: $\hat{\theta}$ and 95%-confidence interval.

Slide 21 — Statistics for Life Science (Week 4-1) — t-test



- Hypotheses: restriction of parameters in a model
 Null hypothesis, alternative hypothesis
- How to test an hypothesis?
- Relation between test and confidence interval
- Interpretation of the *p*-value.

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